

# Testimonials from teachers and trainers

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## Questions on Using Electude

CAN YOU TELL US ABOUT YOUR BACKGROUND, HOW LONG YOU HAVE BEEN A TEACHER, AND WHAT IT IS YOU WANT TO ACHIEVE AS A TEACHER?

I have been an automotive educator my whole life (with my customers), but in 2002



I sold my import auto repair business to try my hand as an actual instructor at Oklahoma State University. My original goal was to guide and advise the formation of an automotive program designed to train technicians for independent auto service. Now in our ninth year, I find the challenge is engaging today's youth into being responsible for their own education. I enjoy being creative and trying new technologies in my instructional plan, always striving to make the program better, at the same time leading by example.

CAN YOU TELL US ABOUT THE AUTOMOTIVE TEACHING PROGRAM AT YOUR SCHOOL?

At OSUIT, we have five separate automotive programs that make up the entire auto service program. Four are manufactures programs, consisting of GM ASEP, Ford ASSET, Chrysler CAP and Toyota T-Ten. Then there is the program that I instruct called Pro-Tech, designed for independent automotive service. All of our programs are NATEF certified and internships by design.

ARE THERE ANY THINGS ABOUT YOUR PROGRAM THAT MAKE IT UNIQUE, SET YOU APART FROM OTHER SCHOOLS?

I believe our successful internship model sets us apart, as most schools have struggled to make this work. The Pro-Tech program in particular is different in that we have excellent advisor support, continuously high enrollment and I use a teaching strategy called Team-Based Learning that puts more accountability on the student and allows me to facilitate learning better.

IS THERE ANYTHING YOU COULD NOT DO BEFORE, THAT YOU NOW CAN WITH ARGO?

Yes, we have had some great classroom discussion regarding diagnostic approaches while all working on the same EDT problem. I have also used modules as outside assignments in times that I was unable to make class, snow days, or just practice for the student while on internship.

WHILE USING ARGO WHAT HAS PLEASANTLY SURPRISED YOU?  
The quality and level of instructional content is really good.

HOW HAS ARGO HELPED YOU IN YOUR TEACHING?  
It has provided a supplemental source of instruction as well as an engaging format to keep students interested.

WHAT HAVE BEEN THE RESULTS OF ARGO FOR YOU AS A TEACHER?  
I have enjoyed exploring, and while that takes time to do that before I present it to students, I find that I have learned new information as well.

WHAT HAS BEEN THE RESPONSE OF YOUR STUDENTS?  
Most like it very well, but I need to tighten up my enforcement of assigned modules. It seems like their initiative outside of class isn't always what it should be.

HOW WOULD YOU ADVISE OTHER TEACHERS WHO ARE CONSIDERING USING ARGO?  
Definitely worth incorporating into their curriculum.

CAN YOU SHARE A SPECIFIC CASE OR EXPERIENCE WITH USING ARGO THAT WOULD HELP OTHER TEACHERS TO GET THE MOST OUT OF IT?  
Using the EDT modules for engine performance class, as a group, all together thinking out a solution was a great time. I just wanted to preview it one day and we wound up spending the entire class period doing troubleshooting, with everyone contributing! I just sat back and played dumb while they made their choices and mistakes.